2018-19 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **ODESSA H S**

Campus Number: 068901002

2019 Accountability Rating: **D**

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	52% 53%	46% 46%	46% 45%	46% 45%	44% 57%	*	80% 67%	*	75% 67%	17% 12%	15% 25%	47% 47%	39% 44%	41% 42%	35% 37%
At Meets Grade Level or Above	2019 2018	50% 44%	31% 30%	24% 22%	22% 9%	24% 22%	22% 26%	*	60% 33%	*	25% 50%	8% 4%	8% 0%	25% 22%	22% 23%	21% 18%	17% 16%
At Masters Grade Level	2019 2018	11% 7%	4% 2%	2% 1%	3% 0%	1% 1%	5% 1%	*	0% 17%	*	0% 17%	2% 2%	0% 0%	2% 1%	1% 0%	1% 1%	1% 1%
End of Course English II At Approaches Grade Level or				- 7.										- / -			
Above	2019 2018	68% 67%	57% 58%	50% 52%	35% 40%	50% 51%	54% 60%	0% *	86% *	*	100% *	19% 16%	20% *	51% 54%	46% 41%	48% 48%	29% 35%
At Meets Grade Level or Above	2019 2018	49% 48%	36% 36%	28% 27%	8% 23%	28% 26%	33% 38%	0% *	57% *	*	80% *	8% 6%	20% *	29% 28%	26% 23%	25% 23%	9% 13%
At Masters Grade Level	2019 2018	8% 8%	3% 3%	1% 1%	0% 3%	1% 1%	2% 2%	0% *	29%	*	20%	4% 1%	0% *	1% 1%	1% 0%	1% 0%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	67% 68%	62% 63%	63% 34%	62% 63%	58% 67%	*	*	*	88% *	39% 29%	70% 83%	62% 64%	62% 60%	61% 61%	61% 60%
At Meets Grade Level or Above	2019 2018	61% 55%	30% 28%	20% 18%	27% 14%	19% 18%	18% 22%	*	*	*	38% *	9% 6%	30% 0%	19% 19%	25% 17%	18% 16%	18% 13%
At Masters Grade Level	2019 2018	37% 32%	12% 11%	6% 4%	3% 7%	6% 4%	8% 9%	*	*	*	0% *	4% 1%	0% 0%	5% 4%	10% 5%	5% 4%	6% 2%
End of Course Biology At Approaches Grade Level or				1,70									0,0				
Above	2019 2018	88% 87%	83% 83%	81% 79%	78% 65%	80% 77%	89% 88%	100% *	* 100%	*	* 100%	55% 45%	100% *	82% 81%	80% 66%	79% 76%	74% 68%
At Meets Grade Level or Above	2019 2018	62% 59%	46% 45%	36% 36%	22% 27%	36% 34%	44% 48%	14% *	* 80%	*	* 50%	15% 12%	0% *	37% 36%	35% 34%	34% 33%	27% 21%
At Masters Grade Level	2019 2018	25% 24%	11% 11%	5% 7%	11% 0%	5% 6%	7% 11%	0%	* 40%	*	*	2% 2%	0% *	5% 6%	7% 9%	5% 5%	4% 4%
End of Course U.S. History At Approaches Grade Level or							,•										.,.
Above	2019 2018	93% 92%	90% 88%	87% 87%	73% 83%	87% 86%	88% 94%	*	60% 86%	*	*	57% 61%	*	88% 87%	79% 83%	85% 83%	73% 65%
At Meets Grade Level or Above	2019 2018	73% 70%	61% 58%	55% 53%	41% 43%	53% 51%	68% 72%	*	60% 57%	*	*	30% 26%	*	56% 54%	46% 49%	50% 47%	23% 29%
At Masters Grade Level	2019 2018	45% 40%	33% 28%	26% 25%	23% 13%	24% 24%	40% 35%	*	60% 57%	*	*	16% 9%	*	27% 25%	20% 23%	20% 20%	5% 7%
All Grades All Subjects At Approaches Grade Level or Above	2019 2018	78% 77%	63% 63%	62% 62%	56% 51%	61% 61%	63% 71%	55% 75%	83% 83%	100% *	88% 86%	33% 27%	44% 57%	62% 63%	58% 55%	58% 58%	50% 50%
At Meets Grade Level or Above	2019 2018	50% 48%	32% 31%	31% 30%	23% 21%	30% 28%	35% 38%	23% 50%	65% 58%	50%	50% 50% 57%	12% 9%	15% 9%	31% 30%	29% 27%	27% 25%	18% 17%
At Masters Grade Level	2019	24%	12%	6%	7%	6%	11%	9%	30%	0%	8%	5%	0%	6%	7%	5%	3%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	22%	11%	6%	4%	6%	9%	8%	29%	*	19%	2%	0%	6%	5%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	61%	48%	41%	48%	49%	20%	83%	*	85%	18%	17%	49%	42%	44%	33%
	2018	74%	60%	49%	43%	48%	59%	60%	70%	*	80%	14%	27%	50%	43%	44%	36%
At Meets Grade Level or Above	2019	48%	32%	26%	16%	26%	27%	10%	58%	*	46%	8%	11%	26%	24%	23%	14%
	2018	46%	31%	24%	15%	24%	31%	60%	50%	*	60%	5%	0%	25%	23%	20%	15%
At Masters Grade Level	2019	21%	11%	1%	2%	1%	3%	0%	17%	*	8%	3%	0%	2%	1%	1%	1%
	2018	19%	10%	1%	1%	1%	2%	0%	10%	*	10%	1%	0%	1%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	67%	62%	63%	62%	58%	*	*	*	88%	39%	70%	62%	62%	61%	61%
	2018	81%	67%	63%	34%	63%	67%	*	*	-	*	29%	83%	64%	60%	61%	60%
At Meets Grade Level or Above	2019	52%	32%	20%	27%	19%	18%	*	*	*	38%	9%	30%	19%	25%	18%	18%
	2018	50%	30%	18%	14%	18%	22%	*	*	-	*	6%	0%	19%	17%	16%	13%
At Masters Grade Level	2019	26%	13%	6%	3%	6%	8%	*	*	*	0%	4%	0%	5%	10%	5%	6%
	2018	24%	11%	4%	7%	4%	9%	*	*	-	*	1%	0%	4%	5%	4%	2%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	69%	81%	78%	80%	89%	100%	*	*	*	55%	100%	82%	80%	79%	74%
	2018	80%	71%	79 %	65%	77%	88%	*	100%	-	100%	45%	*	81%	66%	76%	68%
At Meets Grade Level or Above	2019	54%	36%	36%	22%	36%	44%	14%	*	*	*	15%	0%	37%	35%	34%	27%
	2018	51%	36%	36%	27%	34%	48%	*	80%	-	50%	12%	*	36%	34%	33%	21%
At Masters Grade Level	2019	25%	12%	5%	11%	5%	7%	0%	*	*	*	2%	0%	5%	7%	5%	4%
	2018	23%	11%	7%	0%	6%	11%	*	40%	-	33%	2%	*	6%	9%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	65%	87%	73%	87%	88%	*	60%	*	*	57%	*	88%	79%	85%	73%
	2018	78%	61%	87%	83%	86%	94%	*	86%	*	*	61%	*	87%	83%	83%	65%
At Meets Grade Level or Above	2019	55%	36%	55%	41%	53%	68%	*	60%	*	*	30%	*	56%	46%	50%	23%
	2018	53%	33%	53%	43%	51%	72%	*	57%	*	*	26%	*	54%	49%	47%	29%
At Masters Grade Level	2019	33%	18%	26%	23%	24%	40%	*	60%	*	*	16%	*	27%	20%	20%	5%
	2018	31%	15%	25%	13%	24%	35%	*	57%	*	*	9%	*	25%	23%	20%	7%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	y Grade a	and Subject												
Grade 8 Mathematics	2019	84	78	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	81	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	65	64	55	64	64	*	90	-	80	60	*	64	61	62	61
	2018	67	67	67	56	67	64	*	*	-	*	42	*	68	60	66	64
End of Course Algebra I	2019	75	51	45	55	45 50	37	*	*	*	58	25 24	43	45	47	42	44
_	2018	72	53	50	34	50	52	*	*	-	*	24	*	51	45	46	46
All Grades Both Subjects	2019	69	61	55	55	55 59	54	40	81	*	68	41	32 *	55	54	52	51
,	2018	69	63	59	46	59	58	70	*	-	80	33	*	60	51	56	54
All Grades ELA/Reading	2019	68	63	64	55	64	64	*	90	_	80	60	*	64	61	62	61
3.0000 <u></u> 1. (0001)	2018	69	64	67	56	67	64	*	*	_	*	42	*	68	60	66	64
All Grades Mathematics	2019	70	60	45	55	45	37	*	*	*	58	25	43	45	47	42	44
All Glades Mathematics	2019	70 70	63	4 3	34	50	52	*	*		*	25 24	43 *	51	45	46	46
	2018	70	63	50	54	50	52	4	-17	-	*	24	*	51	45	40	40

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	13%	31%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	50%	43%	*	-	*	*	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 3,818 Grade Span: 09 - 12 (Current EL Students)

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

STAAR Performance Rate by Subject and Performance Level All Grades All Subjects All Grades All Subjects Al Approaches Grade Level or Above 2019 78% 63% 62% 40% 24% 41% 43% 40% 40% 40% 41 Masters Grade Level or Above 2019 50% 32% 31% 10% 0% 10% 6% 10% 9% 10% 6% 10% 9% 10% 6% 10% 9% 10% 6% 10% 9% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10			Stata	District	Campus	_	BE-Trans				ESL	ESL	ESL Pull-Out		LEP with	Total EL
All Grades All Subjects At Approaches Grade Level or Above 2019 70% 63% 62%	STAAD Porformance Date by Subject and E	Porformanco	State	DISTRICT	Campus	Education	Early Exit	Late Exit	I wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 63% 62% 40% 24% 41% 43% 40% 40% 40% A0% A0% A0% A0% A0% A0% A0% A0% A0% A		Periorilarice	Levei													
At Meets Grade Level or Above 2019 50% 32% 31%		2010	700/	620/	620/						400/	240/	410/	420/	400/	400/
At Meets Grade Level or Above 2019 50% 32% 31% 10% 00% 10% 10% 6% 10% 9% 10% 9% At Masters Grade Level 2019 24% 112% 6% 70% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	At Approaches Grade Level of Above					-	-	-	-	-						
At Masters Grade Level	At Mosts Crade Lovel or Above					-	-	-	-	-						
At Masters Grade Level or Above 2019 24% 12% 6% 1% 0% 1% 3% 1% 1% 1% 1% At Approaches Grade Level or Above 2019 75% 61% 48% 200% 20% 5% 22% 5% 22% 20% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	At weets Grade Level of Above					-	-	-	-	-			10%			
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 61% 48%	At Masters Crade Level					-	-	-	-	-			10/			
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 61% 48% 20% 20% 20% - 14% 22% 20% 20% At Approaches Grade Level or Above 2019 48% 32% 26% 5% 00% 5% 3% 5% 5% 20% 20% At Mesters Grade Level or Above 2019 21% 11% 1% 20% 20% 00% 5% 3% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	At Masters Grade Level					-	-	-	-	-			1 %			
At Approaches Grade Level or Above 2019 75% 61% 48% 20% 50% 22% 31% 22% 22% At Meets Grade Level or Above 2019 48% 32% 26% 20% 20% 20% - 14% 20% 20% 5% 50% 50% 50% 50% 50% 50% 50% 50% 50	All Crades El A/Deading	2016	22%	11%	070	-	-	-	-	-	170	170	-	0%	170	170
At Meets Grade Level or Above 2019 48% 32% 26% 50% 0% 54% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	3	2010	750/	640/	400/						220/	E 0/	220/	240/	220/	220/
At Meets Grade Level or Above 2019 48% 32% 26% 5% 00% 5% 3% 5% 5% 5% 3% At Masters Grade Level 2019 21% 11% 19% 3% 3% 3% - 3% 3% 3% 3% 3% At Masters Grade Level 2019 21% 11% 19% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Approaches Grade Level or Above					-	-	-	-	-			22%			
At Masters Grade Level or Above 2019 21% 11% 11% 12% 3% 3% 3% - 3% 3% 3% 0% 0% 20% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0						-	-	-	-	-			-			
At Masters Grade Level 2019 21% 11% 19% 19% 0% 0% 0% 0% 3% 0% 0% 0% 0% 10% 19% 0% 10% 19% 10% 19% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above					-	-	-	-	-			5%			
All Grades Mathematics All Grades Mathematics Al Approaches Grade Level or Above 2019 82% 67% 62%						-	-	-	-	-						
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 67% 62% 54% * 54% 41% 54% 52% 52% At Approaches Grade Level or Above 2019 82% 32% 20% 52% 52% 52% - 42% 52% 52% At Meets Grade Level or Above 2019 52% 32% 20% 14% * 14% 6% 14% 6% 14% 6% At Masters Grade Level or Above 2019 26% 13% 6% 7% 7% 0% 7% 66% 33% 33% 33% 34% 34% 66% 33% 34% 34% 44% 44% 65% 41% 54% 52% 52% 52% 41% 44% 65% 41% 54% 52% 52% 52% 52% 52% 52% 52% 52% 52% 52	At Masters Grade Level					-	-	-	-	-						
At Approaches Grade Level or Above 2019 82% 67% 62% 54% 25% 52% 52% At Meets Grade Level or Above 2019 52% 32% 20% 52% 52% 52% 52% 52% 52% At Meets Grade Level or Above 2019 52% 32% 32% 20% 52% 52% 52% 52% 52% 52% 52% 52% 52% 52%		2018	19%	10%	1%	-	-	-	-	-	0%	0%	-	0%	0%	0%
At Meets Grade Level or Above 2019 52% 32% 20% 52% 52% - 42% 52% 52% At Meets Grade Level or Above 2019 52% 32% 20% 14% * 14% 6% 14% 14% At Masters Grade Level or Above 2019 26% 13% 6% 7% 7% 7% - 0% 7% 6% 3% 3% 18% 11% 4% 2% 20% 2% - 0% 2% 2% - 0% 2% 2% 3% 2% 20% 2% - 0% 2% 2% 2% - 0% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%																
At Meets Grade Level or Above 2019 52% 32% 20% 14% * 14% 6% 14% 14% 14% At Masters Grade Level 2019 26% 13% 6% 7 7 7 7 7 7 7 - 0 7 7 6 6% 33% 33% 33% 33% 34% 26% 7 7 7 7 7 7 7 7 7 7 7	At Approaches Grade Level or Above					-	-	-	-	-			54%			
At Masters Grade Level or Above 2019 26% 13% 4% 7% 7% 7% - 0% 7% 6% 3% 3% 3% 24% 11% 4%		2018				-	-	-	-	-		52%		42%		
At Masters Grade Level 2019 26% 13% 6% 3% * 3% 5% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	At Meets Grade Level or Above	2019	52%	32%	20%	-	-	-	-	-	14%	*	14%	6%	14%	14%
All Grades Science At Approaches Grade Level or Above 2019 81% 69% 81% 2% 2% 2% - 0% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%		2018	50%	30%	18%	-	-	-	-	-	7%	7%	-	0%	7%	6%
All Grades Science At Approaches Grade Level or Above 2019 81% 69% 81% 53% 53% 53% - 56% 53% 53% At Meets Grade Level or Above 2019 54% 36% 36% 53% 53% 53% - 56% 53% 53% At Meets Grade Level or Above 2019 54% 36% 36% 13% 0% 0% 13% 17% 13% 13% 13% At Masters Grade Level or Above 2019 25% 12% 5% 7% 7% - 22% 7% 8% 13% At Masters Grade Level or Above 2019 25% 12% 5% 7% 7% 22% 7% 8% 14% 14% 14% 15% 15% 25%	At Masters Grade Level	2019	26%	13%	6%	-	-	-	-	-	3%	*	3%	6%	3%	3%
At Approaches Grade Level or Above 2019 81% 69% 81% 64% 50% 65% 67% 64% 64% 64% 2018 80% 71% 79% 53% 53% 53% - 56% 53% 53% At Meets Grade Level or Above 2019 54% 36% 36% 53% 53% 53% - 56% 53% 53% At Meets Grade Level or Above 2019 54% 36% 36% 13% 0% 13% 17% 13% 13% At Masters Grade Level 2019 25% 12% 5% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 19% 11% 19% All Grades Social Studies At Approaches Grade Level or Above 2018 81% 65% 87% 66% 50% 67% 78% 66% 67% At Meets Grade Level or Above 2018 78% 61% 87% 59% 59% 59% - 29% 59% 57% At Meets Grade Level or Above 2019 55% 36% 55% 59% 59% 59% - 29% 59% 57% At Masters Grade Level or Above 2019 55% 36% 55% 18% 0% 19% 11% 18% 17% At Masters Grade Level or Above 2019 55% 36% 55% 18% 0% 19% 11% 18% 17% At Masters Grade Level 2019 33% 18% 26% 18% 0% 19% 19% 11% 18% 17% At Masters Grade Level 2019 33% 18% 26% 4% 0% 4% 0% 4% 0% 4% 4% 20% 2018 31% 15% 25% 55% 5 4 4% 0% 4% 0% 4% 0% 4% 4% 20% 2018 31% 15% 25% 5 4 4% 0% 4% 0% 4% 0% 4% 4% 20% All Grades Both Subjects 2019 68% 63% 59% 4 4% 0% 46% 56% 46% 47% All Grades Both Subjects 2019 68% 63% 59% 46% 46% 56% 46% 47% All Grades Buthematics 2019 70% 60% 64% 67%		2018	24%	11%	4%	-	-	-	-	-	2%	2%	-	0%	2%	2%
At Meets Grade Level or Above 2019 54% 36% 36% 53% 53% - 56% 53% 53% At Meets Grade Level or Above 2018 51% 36% 36% 36% 13% 0 0% 13% 17% 13% 13% 20% At Masters Grade Level 2019 25% 12% 5% 20% 13% 0 0% 13% 17% 13% 13% 20% At Masters Grade Level 2019 25% 12% 5% 20% 13% 0 0% 13% 17% 13% 13% 20% At Masters Grade Level 2019 25% 12% 5% 20% 10% 0 0% 0 0% 0 0	All Grades Science															
At Meets Grade Level or Above 2019 54% 36% 36% 53% 53% - 56% 53% 53% At Meets Grade Level or Above 2018 51% 36% 36% 36% 13% 0 0% 13% 17% 13% 13% 20% At Masters Grade Level 2019 25% 12% 5% 20% 13% 0 0% 13% 17% 13% 13% 20% At Masters Grade Level 2019 25% 12% 5% 20% 13% 0 0% 13% 17% 13% 13% 20% At Masters Grade Level 2019 25% 12% 5% 20% 10% 0 0% 0 0% 0 0	At Approaches Grade Level or Above	2019	81%	69%	81%	_	_	-	_	-	64%	50%	65%	67%	64%	64%
At Masters Grade Level 2019 25% 12% 5% 7% 7% - 22% 7% 8% 6% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2018	80%	71%	79%	_	-	-	_	-	53%	53%		56%	53%	53%
At Masters Grade Level 2019 25% 12% 5% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above	2019	54%	36%	36%	_	-	-	_	-	13%	0%	13%	17%	13%	13%
At Masters Grade Level 2019 25% 12% 5% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 1% 1% 1% All Grades Social Studies At Approaches Grade Level or Above 2019 81% 65% 87% 66% 50% 67% 78% 66% 67% 2018 78% 61% 87% 59% 59% - 29% 59% 57% At Meets Grade Level or Above 2019 55% 36% 55% 59% 59% 59% - 29% 59% 57% At Masters Grade Level or Above 2018 53% 33% 53% 18% 0% 19% 111% 18% 17% At Masters Grade Level or Above 2019 33% 18% 26% 19% 19% 0% 0% 19% 11% 18% 17% At Masters Grade Level 2019 33% 18% 26% 40% 0% 4% 0% 0% 4% 0% 4% 0% 4% 0% 4% 0% 4% 0% 4% 0% 4% 0% 4% 0% 4% 0% 4% 0% 0% 4% 0% 4% 0% 4% 0% 4% 0% 4% 0% 4% 0% 4% 0% 4% 0% 4% 0% 0% 4% 0% 4% 0% 4% 0% 0% 4% 0% 4% 0% 0% 4% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2018	51%	36%	36%	_	-	-	_	-	7%	7%	-	22%	7%	8%
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 65% 87% 1% 1% 1% - 0% 1% 1% 1% At Meets Grade Level or Above 2019 81% 65% 87% 66% 50% 67% 78% 66% 67% At Meets Grade Level or Above 2019 55% 36% 55% 59% 59% - 29% 59% 57% At Masters Grade Level or Above 2019 55% 36% 55% 18% 0% 19% 11% 18% 17% At Masters Grade Level 2019 33% 18% 26% 19% 19% - 0% 19% 18% At Masters Grade Level 2019 33% 18% 26% 19% 19% - 0% 20% 2% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 61% 55% 49% - 49% 29% 49% 48% All Grades ELA/Reading 2019 68% 63% 64% 61% - 61% * 61% 62% All Grades Mathematics 2019 70% 60% 45% 60% 60% - 60% 60% All Grades Mathematics 2019 70% 60% 45% 60% 60% - 60% 60% All Grades Mathematics 2019 70% 60% 45%	At Masters Grade Level	2019		12%	5%	_	-	-	_	-	0%	0%	0%	0%	0%	0%
At Approaches Grade Level or Above 2019 81% 65% 87% 66% 50% 67% 78% 66% 67% 2018 78% 61% 87% 59% 59% - 29% 59% 57% At Meets Grade Level or Above 2019 55% 36% 55% 59% 59% - 29% 59% 57% 2018 53% 33% 53% 18% 0% 19% 11% 18% 17% 2018 53% 33% 53% 19% 19% - 0% 19% 18% 26% At Masters Grade Level 2019 33% 18% 26% 19% 00% 4% 00% 4% 00% 4% 4% 4% 2018 31% 15% 25% 2% 20% 20% - 00% 20% 20% 20% 20% 20% 20% 20% 20% 20%		2018	23%	11%	7%	_	-	-	_	-	1%	1%	-	0%	1%	
At Meets Grade Level or Above 2019 55% 36% 55% 59% 59% - 29% 59% 57% 2018 53% 33% 53% 59% 59% 59% - 29% 59% 57% 2018 53% 33% 53% 18% 0% 19% 11% 18% 17% 2018 53% 33% 18% 26% 19% 19% - 0% 19% 18% 2018 31% 15% 25% 44% 0% 4% 0% 4% 0% 4% 4% 2018 31% 15% 25% 2% 2% 2% - 0% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%	All Grades Social Studies															
At Meets Grade Level or Above 2019 55% 36% 55% 59% 59% - 29% 59% 57% 2018 53% 33% 53% 59% 59% 59% - 29% 59% 57% 2018 53% 33% 53% 18% 0% 19% 11% 18% 17% 2018 53% 33% 18% 26% 19% 19% - 0% 19% 18% 2018 31% 15% 25% 44% 0% 4% 0% 4% 0% 4% 4% 2018 31% 15% 25% 2% 2% 2% - 0% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%	At Approaches Grade Level or Above	2019	81%	65%	87%	_	_	_	_	_	66%	50%	67%	78%	66%	67%
At Meets Grade Level or Above 2019 55% 36% 55% 18% 0% 19% 11% 18% 17% 2018 53% 33% 53% 19% 19% - 0% 19% 18% At Masters Grade Level 2019 33% 18% 26% 19% 19% - 0% 19% 18% 2018 31% 15% 25% 2% 2% 2% - 0% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%	, t., tpp. odo. 105 0. ddo 2010. 0. 7 tb010					_	_	_	_	_						
At Masters Grade Level 2018 53% 33% 53% 19% 19% - 0% 19% 18% 26% 19% 19% 19% - 0% 19% 18% 26% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19%	At Meets Grade Level or Above					_	_	_	_	_			19%	,,		
At Masters Grade Level 2019 33% 18% 26% 4% 0% 4% 0% 4% 0% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%	Temeds didde Level of Above					_	_	_	_	_			-			
School Progress Domain - Academic Growth Score School Progress Domain - Academic Growth Score Stable of the progress of the progr	At Masters Grade Level					_	_	_	_	_			4%			
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 61% 55% 49% - 49% 29% 49% 48% 2018 69% 63% 59% 46% 46% - 56% 46% 47% 48% 48% 48% 48% 48% 48% 48% 48% 48% 48	7 ti Masters Grade Level					_	_	_	_	_			-70			
All Grades Both Subjects 2019 69% 61% 55% 49% - 49% 29% 49% 48% 2018 69% 63% 59% 46% 46% - 56% 46% 47% 2018 69% 63% 64% 46% 46% - 56% 46% 47% 2018 69% 64% 67% 61% - 61% * 61% 62% 2018 69% 64% 67% 60% 60% - 60% 60% All Grades Mathematics 2019 70% 60% 45% 41% - 41% 20% 41% 39%		2010	3170	1370	25/0						270	270		070	270	270
All Grades Both Subjects 2019 69% 61% 55% 49% - 49% 29% 49% 48% 2018 69% 63% 59% 46% 46% - 56% 46% 47% 2018 69% 63% 64% 46% 46% - 56% 46% 47% 2018 69% 64% 67% 61% - 61% * 61% 62% 2018 69% 64% 67% 60% 60% - 60% 60% All Grades Mathematics 2019 70% 60% 45% 41% - 41% 20% 41% 39%	School Progress Domain - Academic Growt	th Score														
2018 69% 63% 59% 46% 46% - 56% 46% 47% All Grades ELA/Reading 2019 68% 63% 64% 61% - 61% * 61% 62% 2018 69% 64% 67% 60% 60% - 60% 60% All Grades Mathematics 2019 70% 60% 45% 41% - 41% 20% 41% 39%			60%	61%	55%	_	_	_	_	_	10%	_	40%	20%	40%	18%
All Grades ELA/Reading 2019 68% 63% 64 % 61% - 61% * 61% 62% 2018 69% 64% 67% 60% 60% - 60% 60% All Grades Mathematics 2019 70% 60% 45% 41% - 41% 20% 41% 39%	7 III Grades Dour Subjects					-	_	-	-	-		160/ ₋				
2018 69% 64% 67% 60% 60% - 60% 60% 60% All Grades Mathematics 2019 70% 60% 45% 41% - 41% 20% 41% 39%	All Crades ELA/Poadina					-	-	-	-	-		4070				
All Grades Mathematics 2019 70% 60% 45 % 41% - 41% 20% 41% 39%	All Grades ELA/Reading					-	-	-	-	-		-				
	All Crades Mathematica					-	-	-	-	-						
2018 70% 53% 50% 30% 36% - * 36% 36%	All Grades Mathematics					-	-	-	-	-			41%			
		2018	70%	03%	50%	-	-	-	-	-	30%	30%	-	Ψ.	30%	%0د

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	write	ilidiali	ASIdII	isiariuei	Races	Eu	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	98% 93%	93% 87%	87% 77%	94% 88%	90% 85%	92% 92%	100% 100%	100% 100%	96% 96%	93% 88%	93% 87%	96% 83%
Mobile Other Exclusions	4% 1%	4% 1%	4% 3%	9% 0%	3% 3%	5% 0%	0% 0%	0% 0%	0% 0%	0% 0%	3% 2%	4% 2%	3% 10%
Not Tested Absent Other	1% 1% 0%	2% 2% 0%	7% 7% 0%	13% 13% 0%	6% 6% 0%	10% 10% 0%	8% 8% 0%	0% 0% 0%	0% 0% 0%	4% 4% 0%	7% 7% 0%	7% 7% 0%	4% 4% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	98% 93%	94% 88%	92% 83%	94% 88%	93% 91%	88% 75%	100% 83%	67% 67%	84% 84%	93% 89%	92% 86%	95% 82%
Mobile Other Exclusions	4% 1%	4% 1%	3% 2%	8% 0%	3% 3%	2% 0%	13% 0%	7% 10%	0% 0%	0% 0%	1% 3%	4% 2%	3% 10%
Not Tested Absent Other	1% 1% 0%	2% 2% 0%	6% 6% 0%	8% 8% 0%	6% 6% 0%	7% 7% 0%	13% 13% 0%	0% 0% 0%	33% 33% 0%	16% 16% 0%	7% 7% 0%	8% 8% 0%	5% 5% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

			_	African			American		Pacific	Two or More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	93.5%	90.7%	89.4%	90.7%	91.0%	91.4%	95.6%	*	87.5%	90.0%	89.6%	89.8%
2016-17	95.7%	94.6%	92.4%	90.6%	92.5%	92.2%	77.2%	97.0%	*	92.1%	90.2%	91.2%	92.3%
Annual Dropout Rate (Gr 7-8)	0.40/	1 20/											
2017-18	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	3.8%	4.6%	5.3%	4.3%	5.6%	5.9%	4.5%	*	9.1%	5.5%	5.2%	6.4%
2016-17	1.9%	2.8%	3.9%	5.8%	3.5%	6.0%	9.1%	2.9%	*	10.0%	4.8%	4.5%	4.4%
2010 17	1.570	2.070	3.370	3.070	3.370	0.070	5.170	2.570		10.070	4.070	4.570	4.470
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	83.7%	77.9%	70.0%	77.7%	79.2%	*	100.0%	*	83.3%	65.7%	73.7%	56.3%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.2%	1.9%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	5.7%	8.3%	15.0%	8.9%	4.7%	*	0.0%	*	0.0%	10.4%	9.9%	15.5%
Dropped Out	5.7%	10.1%	13.4%	15.0%	13.2%	14.2%	*	0.0%	*	16.7%	23.9%	16.4%	28.2%
Graduates and TxCHSE	90.4%	84.2%	78.3%	70.0%	77.9%	81.1%	*	100.0%	*	83.3%	65.7%	73.7%	56.3%
Graduates, TxCHSE,	33,0	0= / 0	7 0.0 70	7 0.0 70	77.570	0,0		. 55.575		33.370	55. 75	70.770	33.370
and Continuers	94.3%	89.9%	86.6%	85.0%	86.8%	85.8%	*	100.0%	*	83.3%	76.1%	83.6%	71.8%
Class of 2017	34.370	03.370	00.070	05.070	00.070	03.070		100.070		05.570	70.170	05.070	71.070
Graduated	89.7%	84.3%	76.8%	72.0%	78.7%	65.0%	*	92.9%	*	*	66.2%	71.0%	55.4%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.1%	2.5%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.4%	8.5%	8.0%	8.7%	6.7%	*	0.0%	*	*	10.8%	8.6%	20.0%
Dropped Out	5.9%	9.9%	14.3%	20.0%	12.4%	25.8%	*	7.1%	*	*	23.1%	20.5%	24.6%
Graduates and TxCHSE	90.1%	84.7%	77.2%	72.0%	78.9%	67.5%	*	92.9%	*	*	66.2%	71.0%	55.4%
Graduates, TxCHSE,	90.1%	04.7 70	//.270	72.0%	70.9%	07.5%		92.970			00.270	71.070	33.4%
· · · · · · · · · · · · · · · · · · ·	04.40/	00.40/	OF 70/	00.00/	07.00/	74.20/	*	02.00/	*	*	76.00/	70 50/	75 40/
and Continuers	94.1%	90.1%	85.7%	80.0%	87.6%	74.2%	•	92.9%	*	*	76.9%	79.5%	75.4%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	88.3%	83.3%	81.8%	85.6%	69.7%	*	92.9%	*	*	75.0%	77.6%	66.7%
Received TxCHSE	0.6%	1.0%	1.3%	0.0%	0.7%	5.0%	*	0.0%	*	*	0.0%	1.7%	0.0%
Continued HS	1.1%	0.6%	0.5%	0.0%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.7%	1.6%
Dropped Out	6.3%	10.2%	15.0%	18.2%	13.3%	25.2%	*	7.1%	*	*	25.0%	20.1%	31.7%
Graduates and TxCHSE	92.6%	89.2%	84.6%	81.8%	86.3%	74.8%	*	92.9%	*	*	75.0%	79.3%	66.7%
Graduates, TxCHSE,													
and Continuers	93.7%	89.8%	85.0%	81.8%	86.7%	74.8%	*	92.9%	*	*	75.0%	79.9%	68.3%
Class of 2016													
Graduated	91.6%	90.4%	87.5%	86.7%	87.2%	88.2%	*	100.0%	-	87.5%	81.5%	78.1%	74.6%
Received TxCHSE	0.7%	1.0%	1.1%	0.0%	1.1%	1.8%	*	0.0%	-	0.0%	0.0%	1.9%	0.0%
Continued HS	1.2%	0.4%	0.6%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	1.5%	1.4%
Dropped Out	6.6%	8.2%	10.8%	13.3%	11.0%	10.0%	*	0.0%	-	12.5%	18.5%	18.6%	23.9%
Graduates and TxCHSE	92.2%	91.4%	88.6%	86.7%	88.2%	90.0%	*	100.0%	-	87.5%	81.5%	79.9%	74.6%
Graduates, TxCHSE,	02.40/	01 00/	89.2%	06 70/	90.00/	00.09/	*	100.00/		97 E0/	01 E0/	01 40/	76.1%
and Continuers	93.4%	91.8%	89.2%	86.7%	89.0%	90.0%	*	100.0%	-	87.5%	81.5%	81.4%	76.1%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	90.7%	87.9%	86.7%	87.7%	88.2%	*	100.0%	-	87.5%	81.8%	79.2%	74.6%
	- · · · ·	· · ·	/-	/ -		· · ·					- · · · · ·		, •

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

Grade Span: 09 - 12 School Type: High School

Total Students: 3,818

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	1.2%	0.0%	1.2%	1.8%	*	0.0%	-	0.0%	0.0%	1.9%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.0%	10.9%	13.3%	11.1%	10.0%	*	0.0%	-	12.5%	18.2%	19.0%	25.4%
Graduates and TxCHSE	92.9%	92.0%	89.1%	86.7%	88.9%	90.0%	*	100.0%	-	87.5%	81.8%	81.0%	74.6%
Graduates, TxCHSE,	22.424	22.22/		00 =0/	22.22/	00.00/		100.00/			0.4.00/	0.4.00/	
and Continuers Class of 2015	93.4%	92.0%	89.1%	86.7%	88.9%	90.0%	*	100.0%	-	87.5%	81.8%	81.0%	74.6%
Graduated	91.8%	90.2%	87.2%	100.0%	87.1%	85.6%	*	100.0%	*	81.8%	76.4%	81.5%	77.0%
Received TxCHSE	1.0%	2.0%	2.4%	0.0%	2.2%	3.4%	*	0.0%	*	9.1%	2.8%	2.8%	3.3%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	7.7%	10.4%	0.0%	10.8%	11.0%	*	0.0%	*	9.1%	20.8%	15.7%	19.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.2%	89.6%	100.0%	89.2%	89.0%	*	100.0%	*	90.9%	79.2%	84.3%	80.3%
and Continuers	93.3%	92.3%	89.6%	100.0%	89.2%	89.0%	*	100.0%	*	90.9%	79.2%	84.3%	80.3%
4 Venu Forderel Creduction Date	Mithaut Eval	usions (C+0	12\										
4-Year Federal Graduation Rate Class of 2018	90.0%	usions (Gr 9- 81.6%	· 12) 75.7%	60.9%	75.6%	77.5%	*	100.0%	*	85.7%	66.2%	72.1%	54.7%
Class of 2017	90.0% 89.7%	81.6%	73.7% 73.9%	69.2%		63.9%	*	92.9%	*	60.0%	64.2%	72.1% 67.0%	54.7% 46.2%
Class 01 2017	09.7%	01.0%	73.9%	09.2%	75.5%	63.9%		92.9%	*	60.0%	04.2%	67.0%	40.2%
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.8%	81.8%	-	71.4%	*	-	*	-	-	-	100.0%	*
Class of 2017	88.5%	87.0%	88.7%	83.3%	88.1%	92.1%	*	100.0%	-	*	47.4%	86.4%	92.3%
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	84.5%	89.1%	91.7%	88.9%	90.2%	*	100.0%	-	80.0%	66.7%	84.3%	68.4%
Class of 2017	60.8%	6.3%	17.1%	-	17.9%	*	-	-	-	-	*	31.3%	60.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	84.2%	88.9%	91.7%	88.7%	90.4%	*	100.0%	-	80.0%	66.7%	84.7%	70.0%
Class of 2017	85.9%	81.0%	84.5%	83.3%	83.3%	89.7%	*	100.0%	-	*	42.9%	82.3%	83.3%
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	49.1%	54.8%	_	55.3%	*	_	_	_	_	40.0%	58.8%	*
2016-17	87.2%	85.2%	86.6%	78.9%	86.1%	88.9%	*	100.0%	-	*	42.9%	84.1%	86.2%
FHSP-E Graduates (Annual Rate	<u>2</u>)												
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2016-17	7.2%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	84.2%	88.0%	100.0%	87.9%	87.4%	*	100.0%	_	83.3%	67.7%	81.8%	71.4%
2016-17	56.5%	5.2%	13.5%	*	14.6%	*	-	-	-	-	0.0%	25.0%	50.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	82.8%	85.8%	100.0%	85.5%	85.7%	*	100.0%	-	83.3%	63.9%	79.9%	68.9%
2016-17	84.0%	78.5%	81.4%	71.4%	80.4%	86.7%	*	100.0%	-	*	38.3%	78.9%	75.6%

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

Grade Span: 09 - 12 School Type: High School

Total Students: 3,818

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)	Count	rercent	Count	Count
Total Graduates	649	100.0%	1,455	347,893
By Ethnicity:				
African American	14	2.2%	51	43,502
Hispanic	528	81.4%	1,029	173,272
White	93	14.3%	323	107,052
American Indian	3	0.5%	11	1,226
Asian	5	0.8%	25	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	6	0.9%	14	6,724
By Graduation Type:				
Minimum H.S. Program	19	2.9%	28	5,855
Recommended H.Š. Program/Distinguished Achievement Program	23	3.5%	27	3,538
Foundation H.S. Program (No Endorsement)	87	13.4%	254	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	520	80.1%	1,146	272,526
Special Education Graduates	52	8.0%	118	25,962
Economically Disadvantaged Graduates	212	32.7%	421	166,956
LEP Graduates	45	6.9%	81	21,359
At-Risk Graduates	343	52.9%	741	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

State Disady College, Career, and Military Ready Graduattes Student Achievement) *** College, Career, or Military Ready (Annual Graduates) 2017-18 65.5% 55.7% 54.2% 50.0% 53.0% 59.1% * 100.0% * 50.0% 50.0% 65.4% 47.2% 45.6%					African			American		Pacific	Two or More	Special	Econ	EL
College Ready Graduates *** College Ready (Annual Graduates) 2017-18 50.0% 55.7% 54.2% 50.0% 53.0% 59.1% * 100.0% - 50.0% 65.4% 47.2% 45.6% College Ready Graduates *** College Ready (Annual Graduates) 2017-18 50.0% 39.2% 34.5% 28.6% 34.3% 34.4% * 80.0% - 33.3% 13.5% 23.6% 22.2% TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-18 58.2% 49.0% 41.0% 42.9% 38.3% 51.6% * 80.0% - 66.7% 7.7% 31.6% 8.9% Mathematics 2017-18 46.0% 26.5% 23.3% 14.3% 22.3% 28.0% * 60.0% - 33.3% 3.8% 13.2% 8.9% Both Subjects 2017-18 42.1% 23.6% 20.0% 14.3% 18.8% 25.8% * 60.0% - 33.3% 3.8% 11.3% 4.4% Dual Course Credits (Annual Graduates) Any Subject 2017-18 20.7% 25.2% 17.3% 14.3% 17.6% 16.1% * 20.0% - 0.0% 9.6% 12.3% 4.4%		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College Ready Graduates *** College Ready (Annual Graduates) 2017-18 50.0% 55.7% 54.2% 50.0% 53.0% 59.1% * 100.0% - 50.0% 65.4% 47.2% 45.6% College Ready Graduates *** College Ready (Annual Graduates) 2017-18 50.0% 39.2% 34.5% 28.6% 34.3% 34.4% * 80.0% - 33.3% 13.5% 23.6% 22.2% TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-18 58.2% 49.0% 41.0% 42.9% 38.3% 51.6% * 80.0% - 66.7% 7.7% 31.6% 8.9% Mathematics 2017-18 46.0% 26.5% 23.3% 14.3% 22.3% 28.0% * 60.0% - 33.3% 3.8% 13.2% 8.9% Both Subjects 2017-18 42.1% 23.6% 20.0% 14.3% 18.8% 25.8% * 60.0% - 33.3% 3.8% 11.3% 4.4% Dual Course Credits (Annual Graduates) Any Subject 2017-18 20.7% 25.2% 17.3% 14.3% 17.6% 16.1% * 20.0% - 0.0% 9.6% 12.3% 4.4%				Achievement)	***									
College Ready (Annual Graduates) 2017-18 50.0% 39.2% 34.5% 28.6% 34.3% 34.4% * 80.0% - 33.3% 13.5% 23.6% 22.2% TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-18 58.2% 49.0% 41.0% 42.9% 38.3% 51.6% * 80.0% - 66.7% 7.7% 31.6% 8.9% Mathematics 2017-18 46.0% 26.5% 23.3% 14.3% 22.3% 28.0% * 60.0% - 33.3% 3.8% 13.2% 8.9% Both Subjects 2017-18 42.1% 23.6% 20.0% 14.3% 18.8% 25.8% * 60.0% - 33.3% 3.8% 11.3% 4.4% Dual Course Credits (Annual Graduates) Any Subject 2017-18 20.7% 25.2% 17.3% 14.3% 17.6% 16.1% * 20.0% - 0.0% 9.6% 12.3% 4.4%				54.2%	50.0%	53.0%	59.1%	*	100.0%	-	50.0%	65.4%	47.2%	45.6%
2017-18 50.0% 39.2% 34.5% 28.6% 34.3% 34.4% * 80.0% - 33.3% 13.5% 23.6% 22.2% TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-18 58.2% 49.0% 41.0% 42.9% 38.3% 51.6% * 80.0% - 66.7% 7.7% 31.6% 8.9% Mathematics 2017-18 46.0% 26.5% 23.3% 14.3% 22.3% 28.0% * 60.0% - 33.3% 3.8% 13.2% 8.9% Both Subjects 2017-18 42.1% 23.6% 20.0% 14.3% 18.8% 25.8% * 60.0% - 33.3% 3.8% 11.3% 4.4% Dual Course Credits (Annual Graduates) Any Subject 2017-18 20.7% 25.2% 17.3% 14.3% 17.6% 16.1% * 20.0% - 0.0% 9.6% 12.3% 4.4%														
English Language Arts 2017-18 58.2% 49.0% 41.0% 42.9% 38.3% 51.6% * 80.0% - 66.7% 7.7% 31.6% 8.9% Mathematics 2017-18 46.0% 26.5% 23.3% 14.3% 22.3% 28.0% * 60.0% - 33.3% 3.8% 13.2% 8.9% Both Subjects 2017-18 42.1% 23.6% 20.0% 14.3% 18.8% 25.8% * 60.0% - 33.3% 3.8% 11.3% 4.4% Dual Course Credits (Annual Graduates) Any Subject 2017-18 20.7% 25.2% 17.3% 14.3% 17.6% 16.1% * 20.0% - 0.0% 9.6% 12.3% 4.4%			39.2%	34.5%	28.6%	34.3%	34.4%	*	80.0%	-	33.3%	13.5%	23.6%	22.2%
2017-18 58.2% 49.0% 41.0% 42.9% 38.3% 51.6% * 80.0% - 66.7% 7.7% 31.6% 8.9% Mathematics 2017-18 46.0% 26.5% 23.3% 14.3% 22.3% 28.0% * 60.0% - 33.3% 3.8% 13.2% 8.9% Both Subjects 2017-18 42.1% 23.6% 20.0% 14.3% 18.8% 25.8% * 60.0% - 33.3% 3.8% 11.3% 4.4% Dual Course Credits (Annual Graduates) Any Subject 2017-18 20.7% 25.2% 17.3% 14.3% 17.6% 16.1% * 20.0% - 0.0% 9.6% 12.3% 4.4%	•	aduates)												
2017-18	2017-18	58.2%	49.0%	41.0%	42.9%	38.3%	51.6%	*	80.0%	-	66.7%	7.7%	31.6%	8.9%
2017-18 42.1% 23.6% 20.0% 14.3% 18.8% 25.8% * 60.0% - 33.3% 3.8% 11.3% 4.4% Dual Course Credits (Annual Graduates) Any Subject 2017-18 20.7% 25.2% 17.3% 14.3% 17.6% 16.1% * 20.0% - 0.0% 9.6% 12.3% 4.4%	2017-18	46.0%	26.5%	23.3%	14.3%	22.3%	28.0%	*	60.0%	-	33.3%	3.8%	13.2%	8.9%
Any Subject 2017-18 20.7% 25.2% 17.3% 14.3% 17.6% 16.1% * 20.0% - 0.0% 9.6% 12.3% 4.4%		42.1%	23.6%	20.0%	14.3%	18.8%	25.8%	*	60.0%	-	33.3%	3.8%	11.3%	4.4%
2017-18 20.7% 25.2% 17.3% 14.3% 17.6% 16.1% * 20.0% - 0.0% 9.6% 12.3% 4.4%		luates)												
2016-17 19.9% 24.4% 20.9 % 14.3% 19.5% 28.9% * 31.3% - * 10.4% 13.6% 12.2%		20.7%	25.2%	17.3%	14.3%	17.6%	16.1%	*	20.0%	_	0.0%	9.6%	12.3%	4.4%
	2016-17	19.9%		20.9%	14.3%	19.5%	28.9%	*	31.3%	-	*	10.4%	13.6%	12.2%
AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject		(Annual Grad	duates)											
2017-18 20.4% 10.0% 10.8% 0.0% 11.4% 6.5% * 80.0% - 0.0% 0.0% 7.1% 13.3%		20.4%	10.0%	10.8%	0.0%	11.4%	6.5%	*	80.0%	_	0.0%	0.0%	7.1%	13.3%
2016-17 20.1% 12.3% 17.9 % 0.0% 16.3% 24.1% * 62.5% - * 2.1% 15.4% 17.1%	2016-17	20.1%	12.3%	17.9%	0.0%	16.3%	24.1%	*	62.5%	-	*	2.1%	15.4%	17.1%
Associate's Degree Associate's Degree (Annual Graduates)	3	duates)												
2017-18 1.4% 1.0% 0.0 % 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0%										-	0.0%			
2016-17 0.8% 0.2% 0.4 % 0.0% 0.2% 2.4% * 0.0% - * 0.0% 0.0% 0.0%	2016-17	0.8%	0.2%	0.4%	0.0%	0.2%	2.4%	*	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates) 2017-18 1.0% 0.0% 0.0 % 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0%			0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates	Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)														
2017-18 28.7% 28.5% 32.0% 35.7% 31.5% 34.9% * 20.0% - 25.0% 65.4% 33.5% 27.8% 2016 17 13.2% 10.4% 10.0 % 4.8% 10.5% 0.0% * 3.1% * 15.6% 8.6% 7.3%										-				
2016-17 13.2% 10.4% 10.0 % 4.8% 10.5% 9.0% * 3.1% - * 15.6% 8.6% 7.3%	2016-17	13.2%	10.4%	10.0%	4.8%	10.5%	9.0%	*	3.1%	-	*	15.6%	8.6%	7.3%
Approved Industry-Based Certification (Annual Graduates)	Approved Industry-Based Certifica	ition (Annual	Graduates)											
2017-18 4.8% 7.6% 9.6% 7.1% 10.0% 6.5% * 0.0% - 16.7% 13.5% 10.8% 15.6%										-	16.7%			
2016-17 2.7% 0.0% 0.0 % 0.0% 0.0% 0.0% * 0.0% - * 0.0% 0.0% 0.0%	2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)	Graduate with Completed IEP and	Workforce F	Readiness (A	nnual Gradua	tes)							44		
2017-18										-				
2010-17 1.070 0.370 0.170 0.070 0.070 0.070 - 2.170 0.070 0.070							0.0%	*	0.0%	-	Ŧ	∠.1%	0.0%	U.U%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2017-18 38.7% 34.7% 38.4% 57.1% 38.3% 37.6% * 0.0% - 33.3% 38.5% 39.6% 31.1%							37.6%	*	0.0%	_	33 3%	38 5%	39.6%	31 1%
2016-17 17.3% 17.2% 18.0 % 9.5% 19.0% 15.7% * 6.3% - * 27.1% 14.5% 14.6%								*		-				

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	ıates)											
2017-18	4.3%	2.3%	3.4%	0.0%	3.0%	5.4%	*	20.0%	-	0.0%	3.8%	3.3%	4.4%
2016-17	2.2%	1.0%	0.8%	0.0%	0.8%	1.2%	*	0.0%	-	*	0.0%	1.3%	0.0%
Graduates under an Advanced	l Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	2.7%	3.5%	7.1%	2.8%	7.5%	*	0.0%	-	0.0%	44.2%	3.8%	4.4%
Graduates with Level I or Leve	III Certificate (Annual Gradua	ates)										
2017-18	0.6%	4.4%	4.0%	7.1%	4.2%	3.2%	*	0.0%	-	0.0%	3.8%	4.2%	0.0%
2016-17	0.5%	2.5%	2.7%	0.0%	2.5%	4.8%	*	6.3%	-	*	4.2%	3.5%	0.0%

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

				African			American		Pacific	Two or More	Special	Econ	EL
TG14 B 11 (G 1 1 1 2 G 1	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading	terion) (Annu	al Graduates)											
2017-18	32.1%	25.4%	20.2%	28.6%	19.3%	24.7%	*	20.0%	-	16.7%	5.8%	14.6%	0.0%
2016-17	23.4%	18.6%	19.2%	14.3%	19.9%	15.7%	*	25.0%	-	*	0.0%	12.7%	2.4%
Mathematics													
2017-18	23.7%	14.8%	12.3%	14.3%	12.7%	10.8%	*	0.0%	-	16.7%	3.8%	8.0%	2.2%
2016-17	19.8%	12.3%	13.1%	9.5%	13.5%	10.8%	*	12.5%	-	*	0.0%	7.5%	4.9%
Both Subjects	40.40/	10.40/	0.00/	7.40/	0.40/	0.70/	*	0.00/		46 70/	4.00/	E 20/	0.00/
2017-18	18.1%	10.4%	8.3%	7.1%	8.1%	9.7%	*	0.0%	-	16.7%	1.9%	5.2%	0.0%
2016-17	12.9%	7.9%	9.3%	4.8%	9.7%	7.2%		12.5%	-		0.0%	5.7%	2.4%
CTE Coherent Sequence (Annu													
2017-18	58.4%	55.3%	58.7%	64.3%	59.1%	57.0%	*	20.0%	-	50.0%	50.0%	60.8%	40.0%
2016-17	50.5%	44.7%	38.1%	19.0%	39.9%	33.7%	*	12.5%	-	*	43.8%	34.2%	19.5%
Completed and Received Credit	for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts 2017-18	2.0%	4.3%	2.0%	0.0%	2.1%	2.2%	*	0.0%	_	0.0%	0.0%	1.9%	6.7%
2017-10	0.8%	0.4%	1.0%	0.0%	1.1%	0.0%	*	0.0%	_	*	0.0%	2.2%	12.2%
Mathematics	0.070	0.470	1.0 /0	0.070	1.170	0.070		0.070			0.070	2.270	12.270
2017-18	3.9%	1.9%	1.7%	0.0%	1.9%	1.1%	*	0.0%	_	0.0%	0.0%	0.5%	6.7%
2016-17	1.4%	0.4%	1.0%	0.0%	1.1%	0.0%	*	0.0%	-	*	0.0%	2.2%	4.9%
Both Subjects													
2017-18	0.9%	0.8%	0.8%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	4.4%
2016-17	0.2%	0.1%	0.3%	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.9%	4.9%
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	21.7%	21.6%	13.9%	21.5%	20.7%	0.0%	58.3%	*	37.5%	n/a	14.6%	n/a
2017	26.2%	28.2%	23.7%	19.0%	22.1%	27.8%	*	81.8%	*	40.0%	n/a	15.3%	n/a
English Language Arts													
2018	15.3%	12.7%	14.3%	5.6%	14.1%	16.0%	0.0%	41.7%	*	25.0%	n/a	9.4%	n/a
2017	15.9%	19.3%	16.2%	16.7%	15.0%	18.7%	*	63.6%	*	20.0%	n/a	10.0%	n/a
Mathematics													
2018	7.3%	2.8%	3.5%	2.8%	3.2%	4.3%	0.0%	25.0%	*	12.5%	n/a	1.8%	n/a
2017 Science	7.2%	4.4%	5.8%	4.8%	4.7%	8.1%	*	54.5%	*	10.0%	n/a	2.7%	n/a
2018	10.8%	3.4%	4.2%	2.8%	3.7%	6.4%	0.0%	33.3%	*	0.0%	n/a	2.5%	n/a
2016	10.9%	4.7%	6.2%	2.4%	4.9%	9.6%	0.076 *	59.1%	*	10.0%	n/a	3.2%	n/a
Social Studies	10.570	7.7 70	0.2 /0	2.470	4.570	3.070		33.170		10.070	ıνα	3.270	TI/A
2018	14.5%	13.5%	13.8%	11.1%	13.8%	11.7%	0.0%	58.3%	*	25.0%	n/a	8.1%	n/a
2017	15.0%	18.8%	14.2%	7.1%	12.7%	18.2%	*	72.7%	*	20.0%	n/a	9.1%	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	24.0%	27.3%	0.0%	27.7%	17.9%	_	100.0%	-	*	n/a	18.9%	n/a
2017	49.1%	21.1%	30.4%	0.0%	28.0%	34.5%	*	72.2%	-	*	n/a	27.1%	n/a
English Language Arts													
2018	42.5%	11.1%	12.6%	*	11.4%	13.3%	-	60.0%	-	*	n/a	8.2%	n/a
2017	41.3%	12.5%	19.2%	0.0%	14.6%	30.8%	-	64.3%	-	*	n/a	14.3%	n/a
Mathematics	F2 00/	20.60/	20.00/		10.00/	42 50/		*		*	(25.007	1
2018	52.8%	20.6%	20.0%	*	19.0%	12.5%	-	*	-	*	n/a	25.0%	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	State 51.20/	District	Campus	American *	Hispanic	White	Indian	Asian	Islander	Races *	Ed_	Disadv	(Current)
2017 Science	51.3%	30.7%	37.2%	*	30.6%	52.9%	-	58.3%	-	*	n/a	35.3%	n/a
	20.00/	11 10/	7.60/	*	0.20/	0.00/		*			-/-	C 20/	-/-
2018 2017	38.0%	11.1% 28.6%	7.6% 32.0%	*	8.2% 24.6%	0.0% 40.0%	-	61.5%	-	*	n/a n/a	6.3% 35.0%	n/a n/a
Social Studies	38.3%	20.0%	32.0%	*	24.0%	40.0%	-	01.5%	-		II/a	35.0%	II/a
	44.00/	16 20/	20 50/	*	20.00/	22.70/		42.00/		*	-/-	11 20/	-/-
2018	44.6%	16.2%	20.5%	*	20.0%	22.7%	*	42.9%	-	*	n/a	11.3%	n/a
2017	41.4%	12.3%	21.1%	*	17.3%	21.1%	*	68.8%	-	*	n/a	21.1%	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	98.5%	100.0%	100.0%	100.0%	93.5%	*	100.0%	?	100.0%	n/a	91.0%	n/a
2016-17	73.5%	100.0%	100.0%	81.0%	100.0%	100.0%	100.0%	87.5%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	14.2%	12.0%	0.0%	10.7%	18.4%	*	57.1%	*	16.7%	n/a	6.6%	n/a
Average SAT Score (Annual of All Subjects	Graduates) ***												
2017-18	1036	903	884	856	875	924	*	1150	*	935	n/a	862	n/a
English Language Arts and Writing													
2017-18	521	457	445	428	441	462	*	557	*	465	n/a	434	n/a
Mathematics	32.	137		120		102		337		103	11/4	.5.	11/4
2017-18	515	446	439	428	434	461	*	593	*	470	n/a	429	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	Graduates)												
2017-18	20.6	20.3	19.1	_	17.5	19.8	_	*	_	_	n/a	*	n/a
English Language Arts	20.0	20.5			17.5	13.0					11/4		11/4
2017-18	20.3	19.8	17.8	_	16.2	18.0	_	*	_	_	n/a	*	n/a
Mathematics	20.5	13.0	17.0		10.2	10.0					11/4		11/4
2017-18	20.6	20.1	20.0	_	18.3	21.6	_	*	_	_	n/a	*	n/a
Science	20.0	20.1	20.0	_	10.5	21.0	_		_	_	TI/A		11/4
2017-18	20.9	21.0	20.3	_	18.7	21.0	_	*	_	_	n/a	*	n/a
2017 10	20.5	21.0	20.5		10.7	21.0					Π/a		TI/A

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

Grade Span: 09 - 12 School Type: High School

Total Students: 3,818

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	37.4%	32.2%	28.6%	31.9%	33.7%	30.8%	57.1%	*	33.3%	24.9%	25.9%	18.9%
2016-17	37.1%	36.8%	31.6%	25.8%	31.5%	30.8%	10.0%	67.6%	*	36.8%	6.8%	23.7%	18.0%
English Language Arts													
2017-18	17.3%	15.1%	9.6%	4.7%	9.4%	10.5%	0.0%	33.3%	*	11.8%	1.0%	5.7%	6.6%
2016-17	16.8%	14.5%	10.8%	7.7%	9.9%	14.0%	11.1%	52.9%	*	26.7%	0.6%	6.4%	5.0%
Mathematics													
2017-18	20.7%	13.5%	11.5%	8.1%	11.2%	13.2%	18.2%	40.0%	*	5.9%	1.8%	7.2%	2.8%
2016-17	19.5%	17.3%	17.3%	12.4%	16.8%	19.2%	0.0%	53.1%	*	21.4%	0.7%	11.5%	6.6%
Science													
2017-18	21.2%	13.0%	14.6%	15.5%	14.1%	17.8%	0.0%	38.1%	*	16.7%	23.1%	11.0%	4.7%
2016-17	5.7%	1.5%	1.7%	0.0%	1.5%	2.5%	0.0%	12.1%	*	7.1%	0.0%	0.7%	0.0%
Social Studies													
2017-18	22.8%	18.0%	14.2%	12.5%	13.6%	16.9%	25.0%	42.9%	*	22.2%	1.0%	8.7%	1.0%
2016-17	21.8%	18.1%	14.1%	14.6%	13.1%	16.9%	11.1%	61.8%	*	29.4%	1.0%	9.3%	0.9%
Graduates Enrolled in Texas	Institution of Hi	her Educatio	on (TX IHE)										
2016-17	54.6%	54.6%	` 55.7% [´]	57.1%	55.0%	59.0%	*	62.5%	_	*	19.1%	50.9%	28.6%
2015-16	54.7%	54.9%	56.8%	50.0%	56.0%	57.7%	*	80.0%	-	71.4%	21.3%	46.4%	37.3%
Graduates in TX IHE Comple	ting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	39.6%	39.7%	33.3%	35.6%	63.8%	-	60.0%	_	*	11.1%	28.2%	33.3%
2015-16	55.7%	44.9%	45.3%	0.0%	42.6%	59.3%	*	100.0%	-	40.0%	0.0%	36.9%	8.7%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

Grade Span: 09 - 12 School Type: High School

Total Students: 3,818

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	3,818	100.0%	33,159	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	4.4%
Kindergarten	0	0.0%	7.7%	6.9%
Grade 1	0	0.0%	8.0%	7.1%
Grade 2	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	1,237	32.4%	8.1%	8.1%
Grade 10	1,013	26.5%	6.8%	7.4%
Grade 11	819	21.5%	5.8%	6.9%
Grade 12	749	19.6%	5.2%	6.5%
Ethnic Distribution:				
African American	89	2.3%	3.9%	12.6%
Hispanic	3,287	86.1%	76.3%	52.6%
White	385	10.1%	17.3%	27.4%
American Indian	13	0.3%	0.3%	0.4%
Asian	20	0.5%	0.9%	4.5%
Pacific Islander	5	0.1%	0.3%	0.2%
Two or More Races	19	0.5%	1.1%	2.4%
Economically Disadvantaged	1,680	44.0%	56.4%	60.6%
Non-Educationally Disadvantaged	2,138	56.0%	43.6%	39.4%
Section 504 Students	29	0.8%	0.7%	6.5%
English Learners (EL)	641	16.8%	18.6%	19.5%
Students w/ Disciplinary Placements (2017-18)	175	4.1%	2.0%	1.4%
Students w/ Dyslexia	111	2.9%	2.8%	3.6%
At-Risk	2,967	77.7%	57.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	295			
By Type of Primary Disability				
Students with Intellectual Disabilities	224	75.9%	45.8%	42.4%
Students with Physical Disabilities	15	5.1%	29.6%	21.9%
Students with Autism	15	5.1%	8.1%	13.7%
Students with Behavioral Disabilities	41	13.9%	14.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	889	21.0%	18.5%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

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Student Information	Count	Percent	District	State
By Ethnicity:				
African American	45	1.1%		
Hispanic	709	16.7%		
White	120	2.8%		
American Indian	8	0.2%		
Asian	1	0.0%		
Pacific Islander	1	0.0%		
Two or More Races	5	0.1%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.0%	1.7%	-	3.9%	6.2%		
Grade 1	-	2.4%	3.1%	-	6.3%	5.5%		
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%		
Grade 3	-	1.2%	1.1%	-	2.0%	0.9%		
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%		
Grade 5	-	1.3%	0.5%	-	0.0%	0.6%		
Grade 6	-	2.8%	0.4%	-	1.8%	0.5%		
Grade 7	-	2.7%	0.6%	-	1.0%	0.6%		
Grade 8	-	1.0%	0.4%	-	0.0%	0.7%		
Grade 9	21.3%	17.4%	7.2%	26.5%	24.9%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	21.0	18.8
Grade 2	-	20.0	18.7
Grade 3	-	19.9	18.9
Grade 4	-	20.4	19.2
Grade 5	-	22.6	21.2
Grade 6	-	24.1	20.4
Secondary:			
English/Language Arts	16.4	16.9	16.6
Foreign Languages	17.5	20.2	18.9
Mathematics	15.5	17.2	17.8
Science	16.7	17.0	18.9
Social Studies	16.4	17.6	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

Campı	IS
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	Ca	mpus	District		
Staff Information	Count/Average	Percent	District	State	
Total Staff	281.1	100.0%	100.0%	100.0%	
Professional Staff:	261.7	93.1%	66.8%	64.1%	
Teachers	220.8	78.5%	52.4%	49.8%	
Professional Support	29.9	10.6%	10.8%	10.1%	
Campus Administration (School Leadership)	11.0	3.9%	3.1%	3.0%	
Educational Aides:	19.5	6.9%	6.1%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	31.0	4,414.0	
Part-time	0.0	n/a	1.0	572.0	
Counselors					
Full-time	15.0	n/a	82.0	12,433.0	
Part-time	0.0	n/a	2.0	1,097.0	
Total Minority Staff:	123.8	44.0%	56.3%	50.4%	
Teachers by Ethnicity and Sex:					
African American	13.5	6.1%	4.9%	10.6%	
Hispanic	71.4	32.3%	41.1%	27.7%	
White	127.9	57.9%	51.6%	58.4%	
American Indian	0.0	0.0%	0.2%	0.3%	
Asian	5.0	2.3%	1.1%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	3.0	1.4%	1.1%	1.1%	
Males	91.3	41.3%	22.1%	23.8%	
Females	129.5	58.7%	77.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	13.7	6.2%	5.2%	1.4%	
Bachelors	148.3	67.2%	71.5%	73.6%	
Masters	56.9	25.8%	22.7%	24.3%	
Doctorate	2.0	0.9%	0.6%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	32.1	14.5%	12.9%	7.0%	
1-5 Years Experience	76.8	34.8%	32.7%	28.9%	
6-10 Years Experience	22.9	10.4%	15.6%	19.0%	
11-20 Years Experience	56.5	25.6%	21.9%	29.3%	
Over 20 Years Experience	32.4	14.7%	16.9%	15.7%	
Number of Students per Teacher	17.3	n/a	17.3	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.0	6.3
Average Years Experience of Principals with District	12.0	5.6	5.4
Average Years Experience of Assistant Principals	5.9	4.4	5.3
Average Years Experience of Assistant Principals with District	5.8	3.9	4.7
Average Years Experience of Teachers:	9.8	10.4	11.1
Average Years Experience of Teachers with District:	7.2	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,558	\$38,561	\$47,218
1-5 Years Experience	\$49,007	\$48,603	\$50,408
6-10 Years Experience	\$51,419	\$51,226	\$52,786
11-20 Years Experience	\$54,611	\$54,595	\$56,041
Over 20 Years Experience	\$60,613	\$60,684	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,459	\$51,071	\$54,122
Professional Support	\$62,630	\$63,010	\$64,069
Campus Administration (School Leadership)	\$74,984	\$74,159	\$78,947
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ECTOR COUNTY ISD Campus Name: ODESSA H S Campus Number: 068901002

Grade Span: 09 - 12 School Type: High School

Total Students: 3,818

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	608	15.9%	18.5%	19.7%
Career & Technical Education	2,627	68.8%	24.7%	26.3%
Gifted & Talented Education	267	7.0%	9.0%	8.1%
Special Education	295	7.7%	8.6%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	37.0	16.8%	16.7%	6.4%
Career & Technical Education	34.7	15.7%	4.8%	4.9%
Compensatory Education	0.0	0.0%	2.9%	2.7%
Gifted & Talented Education	3.9	1.8%	2.6%	2.0%
Regular Education	101.7	46.1%	60.0%	71.4%
Special Education	25.7	11.7%	9.8%	9.1%
Other	17.7	8.0%	3.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.